

## **Roadmap for Implementation of Students' Learning Enhancement Guideline and Alternative Academic Calendar for the session 2020-2021**

Hon'ble Minister of Education, Govt. of Assam has recently announced that schools from Pre-Primary level onwards will reopen in the month of January, 2021. Although within this span of time (March to October, 2020), the classes, especially of lower primary level are not held in face-to-face mode, teachers are putting effort to transact lessons in different mode as per their convenience according to the Guidelines for Digital/Home-based Education and Alternative Academic Calendar for the session ending March 2021, Assam provided by the SCERT, Assam. State has also taken initiative to transact the lessons through TV, Radio and DIKSHA Platforms.

Teachers are now suggested to revise these lessons transacted through on-line mode on prioritized Learning Outcomes and move on to the next lessons for the months of January, February and March. Therefore, those lessons which were previously allotted for transaction within the months of November and December in the Academic Calendar 2020 have to be covered and revised now in the months of January, February and March 2021.

As there will be less time for transaction of lessons within this time therefore steps for reducing the syllabus have been taken up which is given at Annexure I.

A suggestive guideline for continuing education of children for the months of January, February and March 2021 are given below-

- 1) Considering the effects of COVID 19 pandemic on small children, the teachers will devote a few days to prepare them for adjusting with the school environment when school reopens instead of starting lessons immediately.
- 2) Subject wise/Class wise reduced syllabus for the academic year 2020-21 is enclosed at **annexure I**. The lessons dropped for this academic session will be covered at the beginning of the next academic session to ensure achievement of Los targeted by those lessons.
- 3) Month wise/Subject wise/Class wise lessons to be transacted in the months of January, February and March, 2021 have been enclosed in **Annexure II** for reference. Teachers need to emphasize on achievement of Learning Outcomes of the specified lessons.
- 4) The days generally allotted for **Annual Sports , Prastuti, etc. will be utilized as Class Days** in the months of January, February and March , 2021.
- 5) Schools/special educators will guide parents to enable the CWSN to achieve the learning outcomes at their own pace/level. The teachers/volunteers will also facilitate the access of e-contents available in DIKSHA portal for CWSN.
- 6) The **assessment of the children at elementary stage** will be done through CCE mode and using worksheets.

## **Suggestive Transaction plan for those students who have not come to school or in case f the school is not open from January 2021**

### **Role and responsibility of the Department of Education, Govt. of Assam:**

The department of Education, Govt. of Assam will issue SOP for implementation of prioritized Learning Outcome (LO) based reduced syllabus prepared by SCERT for elementary level of education. The Department will collaborate will other departments like NCC/NSS etc. to facilitate teaching learning for children.

### **Role and responsibility of the SCERT:**

SCERT will prepare a prioritized LO based class wise, subject wise reduced syllabus for elementary level of education, sample of worksheets etc. and will guide the DMO/ DEEOs and DIETs, BTC, Normal Schools for implementation of the same.

### **Role and responsibility of the DEEO/ DMO officials:**

- The DEEO s/ DMO officials will guide block officials and CRCCs for implementation of the prioritized Learning Outcome (LO) based reduced syllabus prepared by SCERT.
- The DEEO s/ DMO officials take list of NSS/ NCC cadres from their district counterparts and take list of student trainees of DIETs with their home details and send the lists to respective blocks to engage them as volunteers for supporting elementary children at home.
- The DEEO s/ DMO officials will instruct block officials and CRCCs to identify volunteers from the community such as educated youth, retired teachers, educated mother group members and engage them for supporting elementary children at home.

### **Role and responsibility of the DIETs, BTC, Normal Schools:**

- The DIETs, BTCs, Normal Schools will provide list of previous and current year student trainees to the DMC/ DEEO for engagement/allotting as volunteer to support children at home.
- The DIETs, BTC, Normal Schools will guide CRCCs and Schools/Teachers in implementing the prioritized Learning Outcome (LO) based reduced syllabus and guide teachers and volunteers in preparing worksheets.

### **Role and responsibility of CRCCs:**

- The CRCCs will guide, monitor and support the teachers/ schools to prepare worksheets and the entire mechanism of distribution and collection of worksheets and supporting the children.

### **Role and responsibility of SMC/ schools/ teachers:**

1. SMC and teachers will identify volunteers.
2. Volunteers will develop class wise worksheets on weekly basis on chapters under the supervision and guidance of the existing teachers
3. Volunteers will deliver the weekly worksheets at students' doorsteps and guides students/ parents.
4. Volunteers will collect the worksheets for assessment and remedial purpose and deliver the next worksheets.