

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

<div style="text-align: center;"> <h1>NOVEMBER</h1> <h1>2020</h1> </div>	MON	TUE	WED	THU	FRI	SAT	SUN
	30						1
	Holiday <small>(Guru Nanak's Birthday)</small>						Holiday
	2	3	4	5	6	7	8
	Class Day	Class Day	Class Day	Class Day cum Observation Day <small>(Sudhakantha Divas)</small>	Class Day	Class Day	Class Day
	9	10	11	12	13	14	15
Class Day	Class Day	Class Day cum Observation Day <small>(National Education Day)</small>	Class Day	Class Day	Holiday cum Observation Day <small>(Kali Puja & Dewali/Children's Day)</small>	Holiday	
16	17	18	19	20	21	22	
Class Day	Class Day	Class Day	Class Day cum Observation Day <small>(World Sanitation Day)</small>	Holiday <small>(Chhat Puja)</small>	Class Day	Holiday	
23	24	25	26	27	28	29	
Class Day	Holiday <small>(Lachit Divas)</small>	Class Day	Class Day cum Observation Day <small>(Constitution Day)</small>	Class Day	Class Day	Holiday	

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Junoloi Jau Bola	Ritu Aahe Ritu Jaai	<ul style="list-style-type: none"> Kamor Soru Bor Nai Moromor Aai 	Gose Jodi Khuj Karhe?	Soru Suwali Aru Pokhi
Mathematics	<ul style="list-style-type: none"> Patterns Money 	Time	<ul style="list-style-type: none"> Rupee and Paise Recapitulation 	<ul style="list-style-type: none"> Time Recapitulation 	<ul style="list-style-type: none"> Design and patterns Use of Measurements
English	The Greedy Dog	Let's Celebrate	Recap	Recap	Recap
Environmental Studies	—	—	<ul style="list-style-type: none"> Our State and its Districts Use of Leisure time 	<ul style="list-style-type: none"> Our State Our Districts 	<ul style="list-style-type: none"> Our India Our Neighbouring States

The following activities will be practised classwise by the teachers with the students of classes I to V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will stand on the tip of their toes and walk forward.
- Children will learn to do March-Past with perfection.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art and Craft Education

- Children will make a model of Assam separating the districts with different colours by using different coloured clay.
- Children will sing and recite with action various rhymes and poems from the textbooks.

Observation Days and other activities

The programmes under Utsav Vidyarambha will be conducted according to the instructions from the Government. Details have been given at the beginning of this calendar.

5th November: During the Morning Assembly, tributes will be paid to Dr. Bhupen Hazarika and discussions on his life and works will be held along with singing of the songs composed by him.

11th November: On the birth anniversary of Maulana Abul Kalam Azad, tributes will be offered and discussions will be held on his life and works.

14th November: On the occasion of Pandit Jawaharlal Nehru's birthday, the students will participate in the discussions on his life and works.

19th November: The importance of World Sanitation Day and its need will be discussed during the Morning Assembly.

26th November: The Fundamental Duties mentioned in the Indian Constitution for the citizens of India will be highlighted among the students and will be made aware of their fundamental duties to be practised in the future.

Class days -	21
Sundays -	5
Other holidays -	4
Total no. of days in the month -	30
<small>(Observation days: 5)</small>	

- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.

Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	<ul style="list-style-type: none"> Scout and Guide Mohoho Geet 	<ul style="list-style-type: none"> Bidya Gargaon 	<ul style="list-style-type: none"> Sanskriti Aru Amar Jibon Sisu Leela
Mathematics	<ul style="list-style-type: none"> Ration & Proportion Practical Geometry 	<ul style="list-style-type: none"> Symmetry Visualising Solid Shapes 	<ul style="list-style-type: none"> Introduction to Graphs Fun with Numbers
English	I love My Country	Women in Space	Chandraprabha Saikiani
Science	<ul style="list-style-type: none"> Water Air Around us Garbage in, Garbage out 	<ul style="list-style-type: none"> Water: A Precious Resource Forests: Our Lifeline Wastewater Story 	<ul style="list-style-type: none"> Light Stars and the Solar System Pollution of Air and Water
Social Science	<ul style="list-style-type: none"> The Mauryan Empire, Ashoka the great and Arthashastra of Kautilya (II) Impact of Technology in Agriculture, Industry and Service Sector (Eco) Local Self-Government 	<ul style="list-style-type: none"> Contribution of Mughals to Indian Culture (II) Climate, Natural Vegetation, Agriculture and Population of India Equality of Dignity of Labour and Value. 	RECAPITULATION
Hindi	<ul style="list-style-type: none"> होली आई रे खेल और सेबत 	<ul style="list-style-type: none"> तुम कब जाओगे, अतिथि अमृत वाणी 	<ul style="list-style-type: none"> मेरा नया बचपन मैं हूँ महाबाहू ब्रह्मपुत्र

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

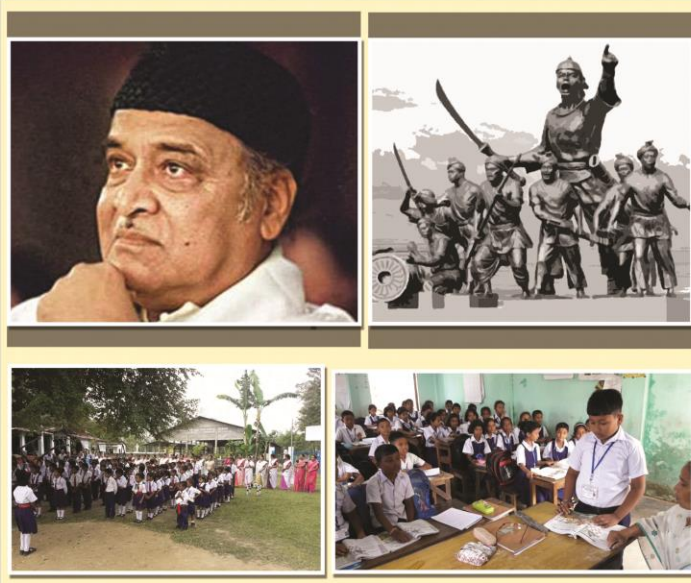
- Children will learn to purify water at home using sand, stone and coal
- Children will make essential things with the help of waste materials and unused things.

Activities related to Health and Physical Education

- Children will do and repeat easy exercises like keeping hands up, keeping hands sideways or forward.
- Standing on one foot, children will maintain balance by spreading both their hands.
- Sitting on ground and stretching their legs, children will try to touch the ground with their heads
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will sing and recite various rhymes and poems from the textbooks with action.



* New textbooks of Language(1) for class VIII and English and Mathematics for classes VI to VIII will be introduced from the academic year 2020.
 * The actual number of class days completed in November will be indicated in the box. If the actual class days are less than the days indicated, teacher will have to complete the total no. of class days as per his/her convenience.
 * Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Teachers may follow a flexible lesson transaction plan but it is to be ensured that the lessons allotted for each unit evaluation are completed before scheduled time.

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Monthwise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
<div style="text-align: left;"> <h1 style="margin: 0;">DECEMBER</h1> <div style="background-color: #FF8C00; color: white; padding: 5px; font-size: 2em; margin: 5px 0;">2020</div> </div>		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Recapitulation	Recapitulation	Recapitulation	Recapitulation	Recapitulation
Mathematics	Recapitulation	Recapitulation	Recapitulation	Recapitulation	Recapitulation
English	Revision and Practising Activities for Integrating all the Four Skills (Listening, Speaking, Reading, Writing)	Revision and Practising Activities for Integrating all the Four Skills (Listening, Speaking, Reading, Writing)	Revision and Practising Activities for Integrating all the Four Skills (Listening, Speaking, Reading, Writing)	Revision and Practising Activities for Integrating all the Four Skills (Listening, Speaking, Reading, Writing)	Revision and Practising Activities for Integrating all the Four Skills (Listening, Speaking, Reading, Writing)
Environmental Studies	—	—	Recapitulation	Recapitulation	Recapitulation

EVALUATION PROCEDURE

As per Govt. Notification No. AEE.499/2010/14-A, dated 29/04/2011 Four (4) Unit Evaluations for each subject will be held in an academic year. Assessment of each concept/ competency of a lesson has to be done after completing the lesson to check on pupils progress and use this information in a number of ways. Unit evaluation has to be done on the lessons completed in the months earmarked for, in an academic year. Appropriate record of each pupil should be maintained in record books. Children with Special Needs (CWSN) has to be evaluated following certain directions as listed below. The students will be benefitted if the teacher adapts the instructions according to the needs of his/her school. The instructions are -

- Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
- Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
- Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g questions with simple language.
- Question papers should be provided to children with visual impairment in Braille/large print.
- For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors
- The oral directions should be written on the board during exams.
- If required a scribe may be provided.
- For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
- The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities

7th-16th December: The fourth Unit Evaluation will be held from 7th - 16th December followed by discussion with parents about the achievement of the learners in the following week.

- The question papers for fourth evaluation will have to be submitted to Headmaster within 30th November.

1st December: World AIDS Day: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.

3rd December: World Disabled Day will be observed by highlighting the significance of the day during the Morning Assembly. Students will read out the success stories collected by them prior to this day. This will encourage the students to empathise the disabled children.

17th-26th December: Annual Progress Report Preparation Days

28th December: Declaration of results.

29th- 31st December: From this day onwards the teachers will prepare the lesson plans, TLM, etc. for the next academic session.

Class days -	13
Report Preparation-days	8
Planning days-	3
Sundays -	4
Other holidays -	2
Total no. of days in the month -	31
(Observation days) -	2



Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	Recapitulation	Recapitulation	Recapitulation
Mathematics	Recapitulation	Recapitulation	Recapitulation
English	Recapitulation	Recapitulation	Recapitulation
Science	Recapitulation	Recapitulation	Recapitulation
Social Science	Recapitulation	Recapitulation	Recapitulation
Hindi	Recapitulation	Recapitulation	Recapitulation

USE OF GRADES IN EVALUATION

Although CCE does not lay emphasis on use of grades in evaluation yet for the convenience of the teachers, the process of use of grades in evaluation will continue till the implementation of the new evaluation scheme in the state.

Grading at the elementary level is to be done as follows :-

(A) For Scholastic Areas

Grade A+: (91-100)%	Grade C+: (51-60)%
Grade A : (81- 90)%	Grade C: (41-50)%
Grade B+ : (71-80)%	Grade D: 40% and below
Grade B: (61-70)%	

Determination of Grade: $\frac{\text{Total Marks scored in all subjects}}{\text{Grand Total (including all subjects)}} \times 100$

Example:

Subject	Total Marks	Marks scored	
Language	50	45	
Maths	50	50	
English	50	40	Determination of Grade: $\frac{255}{300} \times 100 = 85\%$ Grade: A
EVS	50	40	
Phy. Ed	50	40	
Art Ed.	50	40	
Total	300	255	

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."

There may be four levels of assessment for a given parameter-

Level 1 : The child needs help in completing the task/activity
 Level 2 : The child understands the task but is not completing the task/activity
 Level 3 : The child completes the task independently
 Level 4 : Child's learning beyond expected level (could attempt task/activities of higher order difficulty)

Teacher may use the following symbols to represent the above levels. (These symbols are suggestive only).

Level 1 : \triangle Level 2 : ∇ Level 3 : * Level 4 : \square

* New textbooks of Language(3) for class VIII and English and Mathematics for classes VI to VIII will be introduced from the academic year 2020.
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 * Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Teachers may follow a flexible lesson transaction plan but it is to be ensured that the lessons allotted for each unit evaluation are completed before scheduled time.